

Lab Activity

Week 4: Making Programs Interactive

Duration: 45 minutes — Work in pairs!

Name: _____ Partner: _____

Lab Goals

By the end of this lab, you will be able to:

- Get information from users with the `input()` function
- Convert text input into numbers for calculations
- Format output using commas, concatenation, and f-strings
- Create simple interactive programs

Getting Started

1. Extract the given [week4_lab.zip](#) file to your desktop. This folder contains all the files you need for this lab.

1 Exercise 1: Your First Interactive Program (5 minutes)

Open the file [week4_ex1.py](#) in Thonny. Type this code exactly as shown and run it:

```
1 # Exercise 1: Getting user input
2 name = input("What is your name? ")
3 print("Hello, " + name + "!")
4 print("Welcome to Python programming.")
5
6 favorite_color = input("What is your favorite color? ")
7 print("Nice! " + favorite_color + " is a great color.")
```

 **Checkpoint:** Show your teacher the program running and responding to your input!

Now modify the code:

- Add another `input()` to ask for the user's favorite subject
- Print a message about their favorite subject
- Make sure to add a space after your prompt text!

 **Tip:** Always add a space at the end of your prompt: "Name: " looks better than "Name:"

2 Exercise 2: Complete the Personal Info Program (5 minutes)

Open the file `week4.ex2.py`. This program is almost complete, but it needs your help! Fill in the blanks to make this program work:

```

1 # Program to collect student information
2 student_name = input(_____) # Ask for their name
3 school = _____("Which school do you go to? ") # User input
4 city = input("Which city do you live in? ")
5
6 # Now let's display the information
7 print("Student Information:")
8 print("Name:", _____) # Which variable has the name?
9 print("School:", school)
10 print(_____: " + city) # Fix this line to show "City: Lahore"
    
```

Test your program:

- Enter your name, school, and city
- Make sure all three pieces of information display correctly

 **Checkpoint:** All information displaying correctly? Well done!

 **Pair Programming:** Switch who types every 5 minutes!

3 Exercise 3: Converting Strings to Numbers (10 minutes)

Let's make a calculator that actually works with numbers. Open the file `week4.ex3.py` which contains a broken calculator.

Step 1: Start with this broken calculator:

```

1 # Broken calculator - it doesn't add correctly!
2 first = input("Enter first number: ")
3 second = input("Enter second number: ")
4 total = first + second
5 print("The sum is:", total)
    
```

Step 2: Run it and see what happens:

1. Enter 5 and 3. What do you get?

Result: _____

2. Why didn't it add the numbers?

Because: _____

Step 3: Fix the calculator by converting strings to integers:

```

1 # Fixed calculator
2 first = input("Enter first number: ")
3 second = input("Enter second number: ")
4 first_num = int(first) # Convert to integer
5 second_num = int(second) # Convert to integer
6 total = first_num + second_num
7 print("The sum is:", total)
    
```

Step 4: Now create a multiplication calculator that:

- Gets two numbers from the user
- Converts them to integers
- Multiplies them
- Shows the result

 **Tip:** You can also convert in one line: `num = int(input("Enter number: "))`

4 Exercise 4: String Formatting (5 minutes)

Open the file `week4_ex4.py`. Fill in the blanks to practice different formatting methods:

```

1 # Get user information
2 name = input("Enter your name: ")
3 age = int(input("Enter your age: "))
4 pocket_money = float(input("Enter weekly pocket money in rupees: "))
5
6 # Method 1: Using commas
7 print("Name:", _____, "Age:", _____) # Fill in variables
8
9 # Method 2: Using + (remember to convert numbers!)
10 print("Hello " + name + "! You are " + _____ + " years old.")
11
12 # Method 3: Using f-strings (easiest!)
13 print(f"_____ gets Rs. _____ per week") # Use {name} and {pocket_money}
    
```

 **Checkpoint:** All three formatting methods working? Show it to your teacher!

5 Exercise 5: Fix the Interactive Program (10 minutes)

Open the file `week4_ex5.py`. This program has some issues. Work with your partner to find and fix them:

```

1 # Broken shopping calculator - fix me!
2 print("Welcome to the Samosa Shop!")
3
4 price = input(Enter price per samosa: )
5 quantity = input("How many samosas? ")
6 total = price * quantity
7 print("Price per samosa: Rs.", Price)
8 print("Total cost: Rs. " + total)
    
```

Hints:

- Error 1: Check the `input()` syntax - what's missing?
- Error 2: Can you multiply a string by a string?
- Error 3: Python is case-sensitive! Check capital letters.
- Error 4: Use `str()` or a better formatting method

 **Checkpoint:** Fixed program calculating totals correctly? Great debugging!

6 Exercise 6: Quick Quiz - Circle the Correct Answer (5 minutes)

1. What type of data does `input()` always return?

- A. integer
- B. string
- C. float
- D. It depends on what the user types

2. Which line will cause an error?

```
1 age = input("Enter age: ")
2 next_year = age + 1
3 print("Next year:", next_year)
```

- Line 1
- Line 2
- Line 3
- No error

3. What is the output of this f-string if `name = "Ali"` and `score = 95`?

```
print(f"name scored score points")
```

- A. name scored score points
- B. Ali scored 95 points
- C. name scored score points
- D. Error

7 Exercise 7: Bonus - Simple ID Card with f-strings (5 minutes)

If you finish early, open the file [week4_ex7.py](#). Create a simple student ID card program:

```
1 # Student ID Card Generator
2 # Get three pieces of information from the user
3 name = _____ # Ask for their name
4 grade = _____ # Ask for their grade (e.g., 6, 7, 8)
5 hobby = _____ # Ask for their favorite hobby
6
7 # Create the ID card using f-strings
8 print("=" * 30)
9 print(f"-----") # Print "STUDENT ID CARD" centered
10 print("=" * 30)
11 print(_____) # Use f-string to show: Name: [their name]
12 print(_____) # Use f-string to show: Grade: [their grade]
13 print(_____) # Use f-string to show: Hobby: [their hobby]
14 print("=" * 30)
15
16 # Bonus: Add one more line that combines all info
17 print(_____) # Create: "[name] is in grade [grade] and loves [
    hobby]!"
```

Expected Output Example:

```
=====
STUDENT ID CARD
=====
Name: Sara
Grade: 7
Hobby: Reading
=====
Sara is in grade 7 and loves Reading!
```

 **Tip:** Remember: In f-strings, put variables inside {curly braces} like this: f"Hello {name}"

8 Lab Summary

 **Checkpoint:** Final checkpoint - make sure you have:

- Completed all exercises with your partner
- Practiced using `input()` to get user data
- Converted strings to numbers with `int()` and `float()`
- Used at least two different string formatting methods
- Shown checkpoints to your teacher

Reflection (2 minutes)

Rate your understanding of today's concepts:

Concept	 Need Help	 Getting It	 Got It!
Using <code>input()</code>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type conversion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
String formatting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

One thing I learned today: _____

One thing I'm still confused about: _____

 **Great work making interactive programs!**